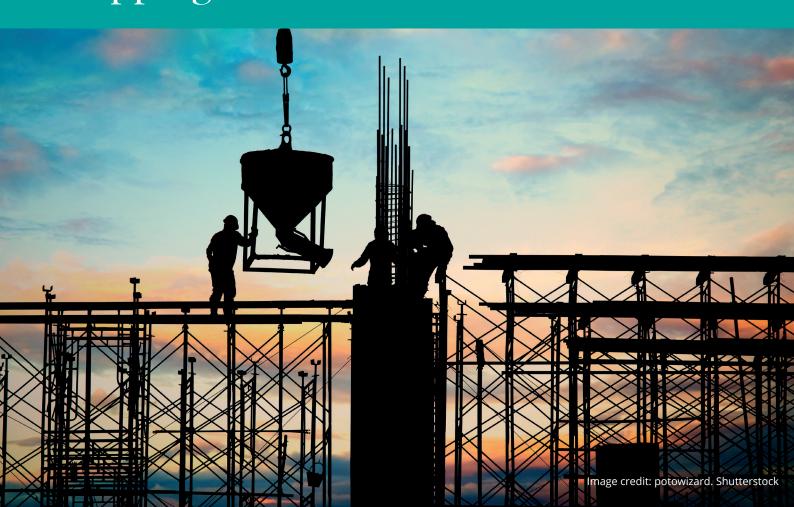


Higher National Apprenticeships (HNA®)

A Higher Apprenticeship provides a unique opportunity for students to learn through work and is a great alternative to traditional academic models of higher education. They are designed to train them to do a specific job, or qualify in a named occupation. As a Level 4/5 Higher Apprentice, they can gain a nationally-recognised qualification equivalent to the first or second years of a university degree, whilst working, getting paid, and receiving practical, on-the-job training. Higher Apprenticeships are suitable for those working in higher level technical and professional roles, and those with responsibility for managing, training and developing others.

Mapping for Standards in Construction



Within these qualifications, there are multiple Units and Learning Outcomes that have the potential to meet different aspects of the Apprenticeship Standards. This mapping document seeks to identify those Units (at Level 4) that may provide assessed evidence of meeting the relevant element of the different Standards.

The mapping below is not exhaustive, and there are a number of opportunities throughout mandatory and optional units to assess the requirements of the Standards.

Mapping to the Pearson BTEC Level 4 Higher National Certificate in Construction in the Built Environment and the BTEC Level 4 Higher National Certification in Construction to the Construction Surveying Technician Apprenticeship Standard

The Higher Nationals in Construction & The Built Environment and Higher Nationals in Construction have different pathways. To meet the requirements of this Apprenticeship Standard, centres will typically deliver the Construction or Surveying Pathways.

| Standard Title: | Construction | Surveying Technician | Apprenticeship Level: | 4 |
|--|---|---|---|---|
| | | | | Higher National Learning Outcome 1 4 3 3 2,3 4 3 1,2,3 |
| Knowledge, skills and behaviours | Description | Definition of the Minimum Requirements | Higher National Unit | National Learning |
| Knowledge 1 | Health and | Understand the principles and | Unit 3: Science & Materials | 1 |
| | Safety | responsibilities imposed by law and other regulations in a construction | Unit 4: Construction Practice & Management | 4 |
| | | environment | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |
| Knowledge 2 | Sustainability | Understand the sustainability issues in | Unit 3: Science & Materials | 2,3 |
| | | projects across economic, social and environmental aspects | Unit 16: Principles of Alternative Energy | 4 |
| | | · | Unit 17: Principles of Public Health Engineering | 3 |
| Knowledge 3 | Construction | | Unit 2: Construction Technology | 1,2,3 |
| Technology | techniques and materials and the principles of design | Unit 3: Science & Materials | 3,4 | |
| Knowledge 4 Contr | Contracts | Understand different forms of contracts used in construction and why they are applied in different situations | Unit 5: Legal & Statutory Responsibilities in Construction | 4 |
| | | | Unit 13: Tender & Procurement | 2 |
| Knowledge 5 | Procurement | Understand the different types of procurement process and negotiation requirements | Unit 13: Tender & Procurement | 1,2,3,4 |
| Knowledge 6 | Cost Control | Understand the importance of controlling costs during a construction project and the effect of changes to the | Unit 1: Individual Project | 2,3 |
| | | | Unit 11: Measurement & Estimating | 3 |
| | | project | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| Knowledge 7 | Financial | Understand the various forms of | Unit 1: Individual Project | 2,3 |
| | Reporting | reporting on project progress | Unit 4: Construction Practice & Management | 3 |
| Skill 1 | Health & | Apply health and safety issues to all | Unit 3: Science & Materials | 1 |
| | Safety | activities | Unit 4: Construction Practice & Management | 4 |
| | | | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |

| Skill 2 Susta | Sustainability | Demonstrate application of the | Unit 3: Science & Materials | 2,3 |
|---------------|---------------------------------|--|---|---------|
| | | principles of sustainability | Unit 16: Principles of Alternative Energy | 4 |
| | | | Unit 17: Principles of Public Health Engineering | 3 |
| Skill 3 | Construction | Assist in the implementation of | Unit 2: Construction Technology | 1,2,3 |
| | Technology | the most appropriate solutions for construction projects | Unit 3: Science & Materials | 3,4 |
| Skill 4 | Contracts | Be able to apply different types of contracts to different situations | Unit 5: Legal & Statutory Responsibilities in Construction | 4 |
| | | | Unit 13: Tender & Procurement | 2 |
| Skill 5 | Procurement | Assist in the selection of and negotiation with specialist contractors for a construction project | Unit 13: Tender & Procurement | 1,2,3,4 |
| Skill 6 | Cost Control | Assist in the measurement and costing | Unit 11: Measurement & Estimating | 3 |
| | | of construction works during a project. | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |
| Skill 7 | Financial | Assist in the preparation of financial reports, cash flow and cost forecasts | Unit 1: Individual Project | 2,3 |
| | Reporting | for a construction project | Unit 4: Construction Practice & Management | 3 |
| Skill 8 | Administration | Assist in the collection, collation and storage of relevant data and its analysis | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,3, |
| | | | Unit 14: Building Information Modelling | 1,2,3,4 |
| Behaviour 1 | Commitment to Code of Ethics | Work within Rules and Regulations of Professional Competence and Conduct for the Royal Institution of Chartered Surveyors | Unit 13: Tender & Procurement | 1 |
| Behaviour 2 | Sustainability | Demonstrate application of the principles of sustainability | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 3 | Construction Technology | Assist in the implementation of the most appropriate solutions for construction projects | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 4 | Communicate | Be able to contribute effectively to | Unit 1: Invidual Project | 4 |
| | Effectively | meetings and present information in a variety of ways including oral and | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | written. | Unit 8: Mathematics for Construction | 2 |
| | | | Unit 10: Principles of Ventilation and Air Conditioniong Design & installation | 3 |
| | | | Unit 16: Principles of Alternative Energy | 3 |
| | | | Unit 18: Civil Engineering Technology\ | 2, 4 |
| | | | Unit 21: Site Supervision and Operations | 2, 4 |
| Behaviour 5 | Conflict avoidance | Be able to assist in planning to avoid conflict and resolving issues that do arise | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 6 | Work in Teams | Be able to work with others in a | Unit 4: Construction Practice & Management | 4 |
| | | collaborative and non-confrontational way. | Unit 6: Construction Information (Drawing, Detailing, Specification) | 4 |
| Behaviour 7 | Demonstrate | Be able to identify areas for | Unit 4: Construction Practice & Management | 3 |
| | Innovation | improvement and suggest innovative solutions. | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 21: Site Supervision and Operations | 4 |

Mapping to the Pearson BTEC Level 4 Higher National Certificate in Construction in the Built Environment and the BTEC Level 4 Higher National Certification in Construction to the Building Services Engineering Technician Apprenticeship Standard

The Higher Nationals in Construction & The Built Environment and Higher Nationals in Construction have different pathways. To meet the requirements of this Apprenticeship Standard, centres will typically deliver the Building Services Pathway.

| Standard Title: | Building Service | es Engineering Technician | Apprenticeship Level: | 4 |
|--|--------------------|---|--|---|
| | | | | |
| Knowledge, skills and behaviours | Description | Definition of the Minimum Requirements | Higher National Unit | Higher National Learning Outcome |
| Knowledge 1 | Health and | Understand the principles and | Unit 3: Science & Materials | 1 |
| | Safety | responsibilities imposed by law and other regulations in a | Unit 4: Construction Practice & Management | 4 |
| | | construction environment | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |
| Knowledge 2 | Sustainability | Understand the sustainability | Unit 3: Science & Materials | 2,3 |
| | | issues in projects across economic, social and | Unit 16: Principles of Alternative Energy | 4 |
| | | environmental aspects | Unit 17: Principles of Public Health Engineering | 3 |
| Knowledge 3 | Engineering | Understand engineering | Unit 2: Construction Technology | 3 |
| | Principles | techniques, procedures and methods and the principles of | Unit 8: Mathematics for Construction | 1,2,3,4 |
| | | design | Unit 9: Principles of Heating Services Design & Installation | 1,2 |
| | | | Unit 10: Principles of Ventilation and Airconditioning Design & Installation | 1,2 |
| | | | Unit 16: Principles of Alternative Energy | 1,2 |
| | | | Unit 17: Principles of Public Health Engineering | 2 |
| | | | Unit 19: Principles of Electrical Design & Installation | 1,2,3 |
| Knowledge 4 | Project | _ | Unit 1: Individual Project | 2,3 |
| | Management | principles and the project management lifecycle and the | Unit 4: Construction Practice & Management | 3 |
| | | contractual conditions on a project | Unit 21: Site Supervision & Operations | 1,3 |
| Knowledge 5 | Planning and | Understand the importance of | Unit 1: Individual Project | 1 |
| | Organising Work | project planning and resourcing and be able to analyse different | Unit 4: Construction Practice & Management | 3,4 |
| | | techniques Understand the importance of project planning and resourcing and be able to | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | analyse different techniques | Unit 9: Principles of Heating Services Design & Installation | 1 |
| | | | Unit 10: Principles of Ventilation and Airconditioning Design & Installation | 1 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 16: Principles of Alternative Energy | 3 |
| | | | unit 17: Principles of Public Health Engineering | 2,3 |
| Knowledge 6 | Monitor Quality | Able to define the quality required and the commissioning process on a finished building services project | Unit 21: Site Supervision and Operations | 1 |

| CL 111.4 | Health and | | 11 12 6 1 2 14 1 1 1 | 4 |
|--------------------|--|---|---|---------|
| Skill 1 | Safety | Identify risk of activities and encourage all employees to | Unit 3: Science & Materials | 1 |
| | | demonstrate safety- conscious behaviours | Unit 14: Building Information Modelling Unit 21: Site Supervision and Operations | 3 |
| Skill 2 | Sustainability | Assess, identify and record the | Unit 3: Science & Materials | 2 |
| SKIII Z | Sustairiability | environmental impact of projects | | |
| | | | Unit 16: Principles of Alternative Energy | 1,2 |
| | | | Unit 17: Principles of Public Health Engineering | 3,4 |
| Skill 3 | Engineering Solutions | Assist in the implementation of the most appropriate solutions | Unit 3: Science & Materials | 3,4 |
| | for building services projects | Unit 9: Principles of Heating Services Design & Installation | 1,2,3,4 | |
| | | | Unit 10: Principles of Ventilation and Air Conditioning Design & Installation | 1,2,3,4 |
| | | | Unit 16: Principles of Alternative Energy | 3,4 |
| | | | Unit 17: Principles of Public Health Engineering | 2,3 |
| Skill 4 | Project | Use effective management | Unit 1: Individual Project | 2,3 |
| | Management | principles and be able to supervise building services | Unit 4: Construction Practice & Management | 3 |
| | | workers, ensuring adherence to contractual conditions | Unit 21: Site Supervision & Operations | 1,3 |
| Skill 5 | Planning and | Understand overall plan for | Unit 1: Individual Project | 1 |
| Organising Work | project and measure and record progress against plan | Unit 4: Construction Practice & Management | 3,4 | |
| | | p. 66. 655 66am 65 p.a | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | | Unit 9: Principles of Heating Services Design & Installation | 1 |
| | | | Unit 10: Principles of Ventilation and Airconditioning Design & Installation | 1 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 16: Principles of Alternative Energy | 3 |
| | | | unit 17: Principles of Public Health Engineering | 2,3 |
| Skill 6 | Monitor Quality | Assess and report on quality standards and assist in commissioning of finished building services projects | Unit 21: Site Supervision and Operations | 1 |
| Behaviour 1 | Professional | Be able to work within own level | Unit 1: Invidual Project | 2,4 |
| | Judement | of competence and know when to seek advice from others | Unit 4: Construction Practice & Management | 4 |
| | | to seek davice in our our ers | Unit 9: Principles of Heating Services Design & Installation | 4 |
| | | | Unit 10: Principles of Ventilation and Air Conditioniong Design & installation | 4 |
| | | | Unit 21: Site Supervision and Operations | 2,4 |
| Behaviour 2 | Commitment to | Work within Rules and | Unit 4: Construction Practice & Management | 1 |
| | Code of Ethics | Regulations of Professional Competence and Conduct for the Chartered Institution of | Unit 9: Principles of Heating Services Design & Installation | 1 |
| | | Building Services Engineers | Unit 10: Principles of Ventilation and Air Conditioniong Design & installation | 1 |
| | | | Unit 13: Tender & Procurement | 4 |
| | | | Unit 17: Principles of Public Health Engineering | 2 |
| | | | , | |

| Standard Title: | Building Servic | es Engineering Technician | Apprenticeship Level: | 4 |
|-----------------|--|--|--|------|
| | | | | |
| Behaviour 3 | Continuing Professional Development | Identify own development needs and take action to meet those needs. Use own knowledge and expertise to help others when requested. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 4 | Commitment to Equality and Diversity | Understand the importance of equality and diversity and demonstrate these attributes so as to meet the requirements of fairness at work. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 5 | | Be able to contribute effectively to meetings and present information in a variety of ways including oral and written. | Unit 1: Invidual Project | 4 |
| Effectively | Effectively | | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 8: Mathematics for Construction | 2 |
| | | | Unit 10: Principles of Ventilation and Air Conditioniong Design & installation | 3 |
| | | | Unit 16: Principles of Alternative Energy | 3 |
| | | | Unit 18: Civil Engineering Technology\ | 2, 4 |
| | | | Unit 21: Site Supervision and Operations | 2, 4 |
| Behaviour 6 | Work in Teams | Be able to work with others in a collaborative and non- | Unit 4: Construction Practice & Management | 4 |
| | | confrontational way. | Unit 6: Construction Information (Drawing, Detailing, Specification) | 4 |
| Behaviour 7 | Communicate | Be able to identify areas for | Unit 4: Construction Practice & Management | 3 |
| | Effectively | improvement and suggest innovative solutions. | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 21: Site Supervision and Operations | 4 |

Mapping to the Pearson BTEC Level 4 Higher National Certificate in Construction in the Built Environment and the BTEC Level 4 Higher National Certification in Construction to the Construction Design Build Technician Apprenticeship Standard

The Higher Nationals in Construction & The Built Environment and Higher Nationals in Construction have different pathways. To meet the requirements of this Apprenticeship Standard, centres will typically deliver the Construction or Surveying Pathways.

| Standard Title: | Construction Design Build Technician | | Apprenticeship Level: | 4 |
|--|--------------------------------------|--|--|---|
| | | | | |
| Knowledge, skills and behaviours | Description | Definition of the Minimum Requirements | Higher National Unit | Higher National Learning Outcome |
| Knowledge 1 | Client | Know how to analyse client | Unit 1: Individual Projects | 1 |
| | Requirements | requirements and ensure comprehensive survey information | Unit 11: Measurement & Estimating | 1 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| | | | Unit 21: Site Supervision & Operations | 3 |
| Knowledge 2 | Health and | Understand risk assessment | Unit 3: Science & Materials | 1 |
| | safety | of design solutions and the importance of behaviours in | Unit 4: Construction Practice & Management | 4 |
| | | safety-critical environments | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |
| Knowledge 3 | Sustainability | Understand the sustainability issues in projects across economic, social and environmental aspects | Unit 3: Science & Materials | 2,3 |
| | | | Unit 16: Principles of Alternative Energy | 4 |
| | | | Unit 17: Principles of Public Health Engineering | 3 |
| Knowledge 4 | Construction technology | | Unit 2: Construction Technology | 1,2,3 |
| | | | Unit 3: Science & Materials | 3,4 |
| Knowledge 5 | Develop | Understand how to develop | Unit 2: Construction Technology | 1,2,4 |
| | Designs | detailed designs in line with client requirements and construction | Unit 3: Science & Materials | 1,4 |
| | | process | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 2,3 |
| | | | Unit 15: Principles of Refurbishment | 3,4 |
| Knowledge 6 | Design Documentation | Understand how to co-ordinate design information in both | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,3,4 |
| | | electronic and paper form | Unit 11: Measurement & Estimating | 1,2 |
| | | | Unit 13: Tender & Procurement | 1 |
| | | | Unit 14: Building Information Modelling | 1,2,3,4 |
| | | | Unit 15: Principles of Refurbishment | 4 |

Continued overleaf...

| Standard Title: | Construction De | esign Build Technician | Apprenticeship Level: | 4 |
|-----------------|-------------------------|---|---|---------|
| | | | | |
| Knowledge 7 | Monitor | Understand construction | Unit 4: Construction Practice & Management | 2,3 |
| | Compliance | contracts and client quality standards | Unit 5: Legal & Statutory Responsibilities in Construction | 4 |
| | | | Unit 13: Tender & Procurement | 1,2 |
| Knowledge 8 | Monitor Costs | Understand the importance of | Unit 11: Measurement & Estimating | 3 |
| | | cost control on a construction project | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |
| | | | | |
| Skill 1 | Client | Assist in the assessment | Unit 1: Individual Projects | 4 |
| | Requirements | and presentation of client requirements | Unit 11: Measurement & Estimating | 4 |
| | | ' | Unit 15: Principles of Refurbishment | 4 |
| | | | Unit 21: Site Supervision & Operations | 1,2 |
| Skill 2 | Health and | Identify risk in designs and suggest | Unit 3: Science & Materials | 1 |
| | safety | actions to reduce risks | Unit 14: Building Information Modelling | 3 |
| | | | Unit 21: Site Supervision and Operations | 3 |
| Skill 3 | Sustainability | Assess, identify and record the environmental impact of projects | Unit 3: Science & Materials | 2 |
| | | | Unit 16: Principles of Alternative Energy | 1,2 |
| | | | Unit 17: Principles of Public Health Engineering | 3,4 |
| Skill 4 | Construction | onstruction Assist in the implementation of the most appropriate solutions for construction projects whilst maintaining adherence to building regulations | Unit 2: Construction Technology | 1,2,3 |
| | recrinology | | Unit 3: Science & Materials | 3,4 |
| Skill 5 | Develop | Prepare and present design | Unit 2: Construction Technology | 1,2,4 |
| | Designs | proposals and solutions | Unit 3: Science & Materials | 1,4 |
| | | | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 2,3 |
| | | | Unit 15: Principles of Refurbishment | 3,4 |
| Skill 6 | Design Documentation | Control document production and design information | Unit 6: Construction Information (Drawing, Detailing, Specification) | 2 |
| | | | Unit 11: Measurement & Estimating | 1,2 |
| | | | Unit 13: Tender & Procurement | 1 |
| | | | Unit 14: Building Information Modelling | 1,2,3,4 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| Skill 7 | Monitor Compliance | Inspect and report on quality standards and assist in commissioning of finished construction projects | Unit 21: Site Supervision and Operations | 1 |
| Skill 8 | Monitor Costs | Understand financial and legal | Unit 11: Measurement & Estimating | 3 |
| | | constraints and measure and record progress against budget | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |

| Standard Title: | Construction De | esign Build Technician | Apprenticeship Level: | 4 |
|-----------------|--|--|--|---------|
| | | | | |
| Behaviour 1 | Professional | Be able to work within own level | Unit 1: Invidual Project | 2,4 |
| | Judgement | of competence and know when to seek advice from others | Unit 4: Construction Practice & Management | 4 |
| | | | Unit 18: Civil Engineering Technology | 3 |
| | | | Unit 21: Site Supervision and Operations | 2,4 |
| Behaviour 2 | Code of Ethics of Pro and C Institu | Work within Rules and Regulations of Professional Competence and Conduct for the Chartered | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,3,4 |
| | | Institute of Architectural Technologists | Unit 14: Building Information Modelling | 2,3,4 |
| Behaviour 3 | Continuting Professional Development | Identify own development needs and take action to meet those needs. Use own knowledge and expertise to help others when requested. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 4 | Commitment to Equality and Diversity | Understand the importance of equality and diversity and demonstrate these attributes so as to meet the requirements of fairness at work. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 5 | Communicate | Be able to contribute effectively to | Unit 1: Invidual Project | 4 |
| | Effectively | meetings and present information in a variety of ways including oral | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | and written. | Unit 8: Mathematics for Construction | 2 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,3,4 |
| | | | Unit 21: Site Supervision and Operations | 2, 4 |
| Behaviour 6 | Work in teams | Be able to work with others | Unit 4: Construction Practice & Management | 4 |
| | | in a collaborative and non- confrontational way. | Unit 6: Construction Information (Drawing, Detailing, Specification) | 4 |
| Behaviour 7 | Demonstrate | Be able to identify areas for | Unit 4: Construction Practice & Management | 3 |
| | Innovation | improvement and suggest innovative solutions. | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 21: Site Supervision and Operations | 4 |

Mapping to the Pearson BTEC Level 4 Higher National Certificate in Construction in the Built Environment and the BTEC Level 4 Higher National Certification in Construction to the Construction Site Engineering Technician Apprenticeship Standard

The Higher Nationals in Construction & The Built Environment and Higher Nationals in Construction have different pathways. To meet the requirements of this Apprenticeship Standard, centres will typically deliver the Civil Engineering Pathway.

| Standard Title: | Construction S | Site Engineering Technician | Apprenticeship Level: | 4 |
|--|--------------------|---|--|---|
| Knowledge, skills and behaviours | Description | Definition of the Minimum Requirements | Higher National Unit | Higher National Learning Outcome |
| Knowledge 1 | Health and | Understand the principles and | Unit 3: Science & Materials | 1 |
| | safety | responsibilities imposed law and other regulations in a construction | Unit 4: Construction Practice & Management | 4 |
| | | environment | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |
| Knowledge 2 | Sustainability | Understand the sustainability | Unit 3: Science & Materials | 2,3 |
| | | issues in projects across economic, social and environmental aspects | Unit 16: Principles of Alternative Energy | 4 |
| | | ' | Unit 17: Principles of Public Health Engineering | 3 |
| Knowledge 3 | Engineering | Understand engineering techniques, procedures and methods and the principles of | Unit 2: Construction Technology | 3 |
| | Principles | | Unit 8: Mathematics for Construction | 1,2,3,4 |
| | design | Unit 18: Civil Engineering Technology | 1,3 | |
| | | | Unit 20: Principles of Structural Design | 1,2,3 |
| Knowledge 4 | Project | Understand management principles and the project management lifecycle and the contractual conditions on a project | Unit 1: Individual Project | 2,3 |
| | Management | | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 21: Site Supervision & Operations | 1,3 |
| Knowledge 5 | Construction | Understand management | Unit 1: Individual Project | 2,3 |
| | Management | principles and the project management lifecycle | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 21: Site Supervision & Operations | 1,3 |
| Knowledge 6 | Planning and | Understand the importance of | Unit 1: Individual Project | 1 |
| | Organising Work | project planning and resourcing and be able to analyse different | Unit 4: Construction Practice & Management | 3,4 |
| | | techniques | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 18: Civil Engineering Technology | 2,4 |
| | | | Unit 20: Principles of Structural Design | 4 |
| Knowledge 7 | Monitor | Able to define the quality required | Unit 13: Tender & Procurement | 3,4 |
| | Quality | on a finished construction project | Unit 20: Principles of Structural Design | 3 |
| | | | Unit 21: Site Supervision and Operations | 1 |

| Standard Title: | Construction S | ite Engineering Technician | Apprenticeship Level: | 4 |
|--------------------|-------------------------|---|---|---------|
| | | | | |
| Skill 2 | Health and | Identify risk of activities and | Unit 1: Individual Projects | 4 |
| | safety | encourage all employees to demonstrate safety- conscious | Unit 11: Measurement & Estimating | 4 |
| | | behaviours | Unit 15: Principles of Refurbishment | 4 |
| | | | Unit 21: Site Supervision & Operations | 1,2 |
| Skill 3 | Sustainability | Assess, identify and record the | Unit 3: Science & Materials | 1 |
| | | environmental impact of projects | Unit 14: Building Information Modelling | 3 |
| | | | Unit 21: Site Supervision and Operations | 3 |
| Skill 4 | Engineering | Assist in the implementation of | Unit 3: Science & Materials | 2 |
| | Solutions | the most appropriate solutions for building services projects | Unit 18: Civil Engineering Technology | 3,4 |
| | | G 1 3 | Unit 20: Principles of Structural Design | 1,2,3,4 |
| Skill 5 | Planning and | Understand overall plan for | Unit 1: Individual Project | 1 |
| Organising Work | 0 0 | project and measure and record progress against plan | Unit 4: Construction Practice & Management | 3,4 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 18: Civil Engineering Technology | 1,2 |
| | | | Unit 20: Principles of Structural Design | 4 |
| Skill 6 | Design Documentation | Control document production and design information | Unit 6: Construction Information (Drawing, Detailing, Specification) | 2,3,4 |
| | | | Unit 14: Building Information Modelling | 2,3 |
| | | | Unit 21: Site Supervision and Operations | 1 |
| Skill 7 | Monitor Quality | Assess and report on quality standards and assist in | Unit 6: Construction Information (Drawing, Detailing, Specification) | 2 |
| | | commissioning of finished building services projects | Unit 11: Measurement & Estimating | 1,2 |
| | | , , | Unit 13: Tender & Procurement | 1 |
| | | | Unit 14: Building Information Modelling | 1,2,3,4 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| Skill 8 | Monitor Costs | Understand financial and legal | Unit 11: Measurement & Estimating | 3 |
| | | constraints and measure and record progress against budget | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |

Continued overleaf...

| Standard Title: | Construction S | ite Engineering Technician | Apprenticeship Level: | 4 |
|-----------------|---|--|--|--|
| | | | | |
| Behaviour 1 | Professional | Be able to work within own level | Unit 1: Invidual Project | 2,4 |
| | Judgement | of competence and know when to seek advice from others | Unit 4: Construction Practice & Management | 4 |
| | | | Unit 18: Civil Engineering Technology | 3 |
| | | | Unit 21: Site Supervision and Operations | 2,4 |
| Behaviour 2 | ehaviour 2 Commitment to Code of Ethics | Work within Rules and Regulations of Professional Competence and | Unit 18: Civil Engineering Technology | 2 |
| | | Conduct for the Institution of Civil Engineers | Unit 20: Principles of Structural Design | 1 |
| Behaviour 3 | Continuting Professional Development | Identify own development needs and take action to meet those needs. Use own knowledge and expertise to help others when requested. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 4 | Commitment to Equality and Diversity | Understand the importance of equality and diversity and demonstrate these attributes so as to meet the requirements of fairness at work. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 5 | Communicate | Be able to contribute effectively to | Unit 1: Invidual Project | 4 |
| | Effectively | meetings and present information in a variety of ways including oral | Unit 7: Surveying, Measuring & Setting-out | 4 3 2,4 2 1 4 |
| | | and written. | Unit 8: Mathematics for Construction | 2,4 4 3 2,4 2 1 4 4 4 4 2 1,2,3,4 2, 4 4 4 3 4 4 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,3,4 |
| | | | Unit 21: Site Supervision and Operations | 2, 4 |
| Behaviour 6 | Work in teams | Be able to work with others | Unit 4: Construction Practice & Management | 4 |
| | in a collaborative and non- confrontational way. | Unit 6: Construction Information (Drawing, Detailing, Specification) | 4 | |
| Behaviour | Demonstrate | Be able to identify areas for | Unit 4: Construction Practice & Management | 3 |
| Module 7 | Innovation | improvement and suggest innovative solutions. | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 21: Site Supervision and Operations | 4 |

Mapping to the Pearson BTEC Level 4 Higher National Certificate in Construction in the Built Environment and the BTEC Level 4 Higher National Certification in Construction to the Construction Site Supervisor Apprenticeship Standard

The Higher Nationals in Construction & The Built Environment and Higher Nationals in Construction have different pathways. To meet the requirements of this Apprenticeship Standard, centres will typically deliver the Construction, Civil Engineering or Surveying Pathways.

| Standard Title: | Construction S | ite Supervisor | Apprenticeship Level: | 4 |
|--|--|--|--|---|
| Knowledge, skills and behaviours | Description | Definition of the Minimum Requirements | Higher National Unit | Higher National Learning Outcome |
| Knowledge 1 | Health and | Health and Understand risk assessment of | Unit 3: Science & Materials | 1 |
| | Safety | activities and the importance of behaviours in safety-critical | Unit 4: Construction Practice & Management | 4 |
| | | environments | Unit 21: Site Supervision & Operations | 3 |
| | | | Unit 5: Legal & Statutory Responsibilities in Construction | 3 |
| | | | Unit 21: Site Supervision & Operations | 3 |
| Knowledge 2 | Sustainability | Understand the sustainability | Unit 3: Science & Materials | 2,3 |
| | | issues in projects across economic, social and | Unit 16: Principles of Alternative Energy | 4 |
| | | environmental aspects | Unit 17: Principles of Public Health Engineering | 3 |
| Knowledge 3 | Construction | Understand different construction methods and materials | Unit 2: Construction Technology | 1,2,3 |
| | Technology | | Unit 3: Science & Materials | 3,4 |
| Knowledge 4 | Construction | Understand management | Unit 1: Individual Project | 2,3 |
| Management | principles and the project management lifecycle | Unit 4: Construction Practice & Management | 3 | |
| | | Unit 21: Site Supervision & Operations | 1,3 | |
| Knowledge 5 | Planning and | Understand the importance of | Unit 1: Individual Project | 1 |
| | Organising Work | project planning and resourcing and be able to analyse different | Unit 4: Construction Practice & Management | 3,4 |
| | | techniques | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | | Unit 9: Principles of Heating Services Design & Installation | 1 |
| | | | Unit 10: Principles of Ventilation and Airconditioning Design & Installation | 1 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 18: Civil Engineering Technology | 2,4 |
| | | | Unit 20: Principles of Structural Design | 4 |
| Knowledge 6 | Monitor Quality | Able to define the quality required | Unit 13: Tender & Procurement | 1,3 |
| | | on a finished construction project | Unit 14: Building Information Modelling | 1,4 |
| | | Unit 20: Principles of Structural Design Unit 15: Principles of Refurbishment | 2,4 4 4 | |
| Knowledge 7 | Monitor | Understand construction | Unit 13: Tender & Procurement | 3,4 |
| | Compliance | contracts and client quality standards | Unit 20: Principles of Structural Design | 3 |
| | | | Unit 21: Site Supervision and Operations | 1 |

| Standard Title: | Construction S | ite Supervisor | Apprenticeship Level: | 4 |
|-----------------|------------------------------------|--|--|---------|
| | | | | |
| Skill 1 | Health and Safety | Identify risk of activities and encourage all employees to demonstrate safety- conscious behaviours | Unit 1: Individual Projects | 4 |
| | | | Unit 11: Measurement & Estimating | 4 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| | | | Unit 21: Site Supervision & Operations | 1,2 |
| Skill 2 | Sustainability | Assess, identify and record the environmental impact of projects | Unit 3: Science & Materials | 1 |
| | | | Unit 14: Building Information Modelling | 3 |
| | | | Unit 21: Site Supervision and Operations | 3 |
| Skill 3 | Construction Technology | Assist in the implementation of the most appropriate solutions for construction projects | Unit 2: Construction Technology | 1,2,3 |
| | | | Unit 3: Science & Materials | 3,4 |
| Skill 4 | Construction Management | Use effective management principles and be able to supervise construction workers | Unit 1: Individual Project | 2,3 |
| | | | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 21: Site Supervision & Operations | 1,3 |
| Skill 5 | Planning and Organising Work | Understand overall plan for project and measure and record progress against plan | Unit 1: Individual Project | 1 |
| | | | Unit 4: Construction Practice & Management | 3,4 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,4 |
| | | | Unit 9: Principles of Heating Services Design & Installation | 1 |
| | | | Unit 10: Principles of Ventilation and Airconditioning Design & Installation | 1 |
| | | | Unit 13: Tender & Procurement | 1,3 |
| | | | Unit 14: Building Information Modelling | 1,4 |
| | | | Unit 16: Principles of Alternative Energy | 3 |
| | | | Unit 18: Civil Engineering Technology | 1,2 |
| | | | Unit 20: Principles of Structural Design | 4 |
| Skill 6 | Monitor Quality | Assess and report on quality standards and assist in commissioning of finished construction projects | Unit 6: Construction Information (Drawing, Detailing, Specification) | 2 |
| | | | Unit 11: Measurement & Estimating | 1,2 |
| | | | Unit 13: Tender & Procurement | 1 |
| | | | Unit 14: Building Information Modelling | 1,2,3,4 |
| | | | Unit 15: Principles of Refurbishment | 4 |
| Skill 7 | Monitor Costs | Understand financial and legal constraints and measure and record progress against budget | Unit 11: Measurement & Estimating | 3 |
| | | | Unit 13: Tender & Procurement | 4 |
| | | | Unit 12: Financial Management and Business Practices in Construction | 2,4 |

| Standard Title: | Construction Site Supervisor | | Apprenticeship Level: | 4 |
|-----------------|--|--|--|---------|
| | | | | |
| Behaviour 1 | Professional Judgement | Be able to work within own level of competence and know when to seek advice from others | Unit 1: Invidual Project | 2,4 |
| | | | Unit 4: Construction Practice & Management | 4 |
| | | | Unit 21: Site Supervision and Operations | 2,4 |
| Behaviour 2 | Commitment to Code of Ethics | Work within Rules and Regulations of Professional Competence and Conduct for the Chartered Institute of Building | Unit 4: Construction Practice & Management | 1 |
| | | | Unit 13: Tender & Procurement | 4 |
| Behaviour 3 | Continuting Professional Development | Identify own development needs and take action to meet those needs. Use own knowledge and expertise to help others when requested. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 4 | Commitment to Equality and Diversity | Understand the importance of equality and diversity and demonstrate these attributes so as to meet the requirements of fairness at work. | Unit 21: Site Supervision and Operations | 4 |
| Behaviour 5 | Planning and Organising Work | Understand overall plan for project and measure and record progress against plan | Unit 1: Invidual Project | 4 |
| | | | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 8: Mathematics for Construction | 2 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 1,2,3,4 |
| | | | Unit 21: Site Supervision and Operations | 2, 4 |
| Behaviour 6 | Work in teams | Be able to work with others in a collaborative and nonconfrontational way. | Unit 4: Construction Practice & Management | 4 |
| | | | Unit 6: Construction Information (Drawing, Detailing, Specification) | 4 |
| Behaviour 7 | Demonstrate Innovation | Be able to identify areas for improvement and suggest innovative solutions. | Unit 4: Construction Practice & Management | 3 |
| | | | Unit 7: Surveying, Measuring & Setting-out | 4 |
| | | | Unit 21: Site Supervision and Operations | 4 |

